



Mayesbrook Park School

Alternative Provision for young people in Barking and Dagenham

PUPIL PREMIUM ARRANGEMENT

2016-17

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3	18/10/2017	Updated and current developments

Mayesbrook Park School: Pupil Premium

Pupil Premium 2016-2017

What it is?

The Pupil Premium (PP) is government money designed to help disadvantaged children and young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care, or have parents in the Armed Forces.

Our Objectives for Pupil Premium:

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students.
2. The funding will be used to close the gap between the achievement of our students and their peers both nationally and within the school.
3. To address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the students who need it most and that it makes a significant impact on their education and lives.

How much Pupil Premium money does Mayesbrook Park School receive?

Number of students and Pupil Premium Grant (PPG) received 2016-2017	
Total number of pupils on roll	180
Total number of pupils eligible for Pupil Premium Grant	88
Amount of PPG received per pupil	£935/£1,320
Total amount of PPG received	£82,665
Total Number of Looked After Children (LAC) pupils	3
Total amount of PPG/LAC received	£4,800

Pupil Premium Key Interventions 2016-17

Review Jan 2018

We have studied research from the Sutton Trust and Education Endowment Foundation:

https://educationendowmentfoundation.org.uk/uploads/toolkit/EEF_Toolkit_-21st_November_2014.pdf, which is summarised below, with commentary on how we have used the strategies, if at all and most recently: Supporting the attainment of disadvantaged pupils DFE: <https://www.gov.uk/government/publications/supporting-the-attainment-of-disadvantaged-pupils>. We have looked at good practice in other local schools, particularly those represented on our governing body. We have used the experience of our Link Governor for Pupil Premium Chair, Robert Turner (LBBD).

Strategy Cost	Activities /Resource	Outcomes & Success Criteria	Is this a new or additional activity or action?	Example of Impact: Sutton Trust Research Average Impact (months)
A. Pupil Premium team proportion of salary for the following positions in relation to work focused on Pupil Premium students (or proportion of) £13,965	Pupil Premium Coordinator Coordination and implementation of strategies to improve expected progress of PP students.	Greater co-ordination of interventions and measurement of impact.	New	On-going analysis.
	Data Manager - Quality-tracking system of pupil progress and subsequent appropriate intervention by SLT, Subject Leaders, teachers. Use of context sheets to improve T & L practice across the campuses.	Data Manager provides information that helps subject teachers of PP students to design and implement interventions that help PP to achieve their achievement and Progress Targets thereby closing the achievement gap.	New	Students in subject groups demonstrating greater progress. Context sheets used appropriately in lessons (learning walks, lesson observations). Data dashboards EEF Toolkit - 'feedback +8 months, high impact'

£5,000	Pastoral Pastoral Leaders and Learning Support Professionals (LSPs) able to work closely with PP students to help with behavioural or social needs.	Positive behaviour data Individual case studies. Students have greater enjoyment, motivation and better opportunities to succeed and achieve.	Continued	Negative behaviour data becomes positive. Individual case studies e.g. Behaviour Logs and On Call Logs Progress for students who find it difficult to achieve in the mainstream curriculum is sustained. Attendance and behaviour are good. No NEETs from this group. Behaviour interventions: EEF +4
	Attendance Officer	To improve attendance of PP students by providing support to families and building positive school relationships.	Continued	Attendance data for PP students case studies
£5,000	Literacy Coordinator (LC) and LSPs <ul style="list-style-type: none"> • Small group literacy sessions • Rapid Reading Programme • Precision Teaching • Independent Study Support 	Assesses PP students to identify specific literacy needs. The LC and LSP then plan and deliver additional small group sessions with PP students leading to improved motivation, confidence and attainment.	Continued	EEF: Small group tuition +4 EEF: Reading comprehension strategies +5 Case studies Entry and exit data
Proportion of salary				

£5,000	Numeracy Coordinator (NC) and LSPs	Assesses PP students to identify specific numeracy needs. The NC and LSP then plan and deliver additional small group sessions with PP students leading to improved motivation, confidence and attainment.	Continued	EEF: Small group tuition +4 Entry and exit data
Proportion of salary	LSP Pupil Premium Mentor	Co-ordinates and conducts 'Removing the Barriers to Learning' interviews for targeted PP students. Co-ordinates PP Mentors.	New	Removing the Barriers to Learning Case Studies
B. Pupil Premium dedicated training (or proportion of) £2,000	Closing the Gaps conference Annual conference for PP Coordinator	Development of understanding of effective/successful interventions.	Continued	On-going analysis
	Pupil Premium Network Meeting	Development of understanding of effective/successful interventions. Successful interventions put in place.	New	On-going analysis
	Governor training	Improved understanding and Governance.	Continued	On-going analysis

<p>C. Quality First Teaching: Training (or proportion of) Mindset displays Purple and green pens SLT time £3,000 Time</p>	<p>Developing Growth Mindset and challenging the language of Fixed mindsets</p>	<p>PP students believe that intelligence or ability can be developed. Effort, hard work and not giving up are the keys to success.</p>	<p>New</p>	<p>Removing the Barriers to Learning survey and interviews EEF Toolkit - Meta- cognition and self- regulation +8 months High impact for very low cost, based on extensive evidence</p>
	<p>Improving the quality of feedback. 'Bring and Brag': 30% of sample was the work of PP students</p>	<p>PP students know what they need to improve.</p>	<p>New</p>	<p>EEF Toolkit - 'feedback +8 months, high impact' Lesson Observations Work Scrutiny Student voice</p>
	<p>Staff know who the PP students are</p>	<p>Subject Staff can target PP students with interventions that that help achieve their achievement and Progress Targets thereby closing the achievement gap.</p>	<p>New</p>	<p>SLT Readiness to Learn Walks Observations Work Scrutiny Student Voice</p>

<p>Proportion of salary £5,000</p> <p>D. Additional Academic Support (or proportion of)</p> <p>Proportion of salary</p>	<p>Additional teaching staff in English and mathematics</p>	<p>Core Subjects Pupil Premium Co-ordinators PP students to identify specific needs in mathematics, English and Science. They then plan and deliver additional small group sessions with PP students in after or before school. This is in addition to supporting students in the classroom.</p>	<p>Continued</p>	<p>EEF: Reducing class size +3</p> <p>EEF: Small group tuition +4 English, mathematics and science data dashboards showing flight paths Case studies</p>
<p>£1,000</p>	<p>Careers provision Targeted students have careers support meetings</p>	<p>No PP students are identified as NEET. Pupil Premium students are interviewed in the first wave of interviews.</p>	<p>Continued</p>	<p>One Year 11 PP student was identified as NEET (Not in Education, Employment or Training) 2015/16 Post-16 destination data</p>
<p>£2,000</p>	<p>Accelerated Reader Programme All Years 7, 8 and 9 PP students take part in the AR programme</p>	<p>PP students reading ages are in line with their chronological age.</p>	<p>New</p>	<p>EEF: Reading comprehension strategies +5 Accelerated Reader Programme - Participation and pass rate data NGRT Reading Test data</p>
<p>£2,000</p>	<p>Reading Challenge Programme</p>	<p>Avoid the dip in reading age when PP students do not read for six weeks during the summer holidays.</p>	<p>New</p>	<p>Students re-tested in September compared to their tests in June Data dashboard results and data on SIMS</p>

	SLT mentoring of Year 11 PP students	PP students are better prepared GCSE examinations.	New	Data dashboard
E. Out of hours Independent Study support £1,000	LC Independent Study NC Independent Study	Students who do not have access to a suitable workspace at home or ICT (8am - 8:50 am).	New	EEF: Extending school time +2 months EEF: Homework (Secondary) +5 months Ongoing analysis
F. Additional academic resources (or proportion of) £9,000	Examination revision guides and calculators provided for Years 9, 10, & 11 PP students	Enable PP students to prepare for examinations. Improved attendance.	Continued	Examination results
	Food for Technology lessons Breakfast Club/ Fruit	Enabling students to participate in practical food lessons.	Continued	Ensure students are physically prepared for the learning day
	ICT and Mobile Technology	Students who do not have access to ICT at home are able to access online revision resources e.g. Google Apps in Education.	Continued	EEF Toolkit 'Digital technology involvement +4 months, moderate impact for high cost, based on extensive evidence'
	MyMaths	This is an online and interactive resource covering mathematics at Key Stage 4. All students in Years 7, 8, 9, 10 & 11 have been given access to the resource. Raising achievement in mathematics in KS 3 & 4.	New	Maths data dashboard

G. Subject Specific Education Visits (or proportion of) £3,000	Field Visits for Controlled Assessments in History and Geography Art workshop Theatre visits Adventure education - Rowing course PE Raffle Prizes Revision Conference	Pastoral and subject Leaders are able to make requests funding for uniform. Raise self-esteem. Enable PP students to take part in clubs and activities. Improved attendance.	Continued	EEF: Sports participation (Moderate impact for moderate cost based on limited evidence) +2 months
H. Pastoral Interventions (or proportion of) £25,000	School Counsellor Support	Pastoral Leaders make referrals to the School Counsellor Support with emotional health and wellbeing.	Continued	Social and emotional learning +4 months case studies
	Educational Psychologist Support	Pastoral Leaders make referrals to the school Educational Psychologist to support PP students with emotional and mental health and wellbeing.	Continued	EEF: Social and emotional learning +4 months Case Studies
	Parental involvement Focus intervention - Social Emotional Aspects to Learning programme	Pastoral Leaders make referrals to the school focus unit to support PP students with emotional and mental health and wellbeing.	Continued	EEF: Social and emotional learning +4 months case studies
I. Behaviour interventions (or proportion of) Time	Aim Tutor Groups	Small group academic and behaviour mentoring to remove the barriers to learning.	Continued	Behaviour data case studies

£2,000	SLT Mentoring	One to one academic and behaviour mentoring to remove the barriers to learning.	Continued	EEF Toolkit Mentoring Low impact for moderate cost, based on moderate evidence +1 month Negative behaviour data
J. Parental engagement (or proportion of) £2,000	Home School Support Worker Parent Support Conference	Giving parents/carers the knowledge and skills to help students do well in examinations.	Continued	EEF Toolkit 'parental involvement +3 months, moderate impact' On-going analysis
K. Uniform (or proportion of) £500	School Uniform PE Equipment Uniform	Raise self-esteem. Enable PP students to take part in clubs and activities. Improved attendance.	Continued	EEF: School uniform (Very low or no impact for very low cost, based on very limited evidence) 0 months
L. Creative Learning (or proportion of) £1,000	Peripatetic Music Lessons	Subject and pastoral leaders are able to make requests for funds to support extracurricular activities for PP students who are economically disadvantaged.	Continued	Arts participation (Low impact for low cost, based on moderate evidence) +2 months Completed Finance Order Request Forms. Case studies
	Duke of Edinburgh's Award	Subject and pastoral leaders are able to make requests for funds to support extracurricular activities for PP students who are economically disadvantaged	New	EEF: Outdoor adventure learning +3 months On-going analysis