

<b>Job Title:</b>	<b>KS3 Teacher</b>
<b>Grade:</b>	<b>Teachers Main Scale or Upper Pay Spine + SEND point + Inner London weighting</b>
<b>Department:</b>	<b>Seabrook Campus</b>
<b>School:</b>	<b>Mayesbrook Park School</b>
<b>Reports to:</b>	<b>Head of Seabrook Campus</b>
<b>Number of Posts Managed:</b>	<b>None</b>

**Purpose of the Job:**

- To carry out the duties of a school teacher as set out in the School Teacher's Pay and Conditions Document. The performance of these duties is under the reasonable direction of the Campus Headteacher
- To teach a range of subjects to students in KS3
- To maximise the educational opportunities for students excluded, or at risk of exclusion from schools.
- To ensure high standards of student safeguarding are maintained at all times in accordance with the School's Safeguarding procedures
- To provide a secure, happy, ordered, lively, stimulating environment and to give guidance, good example and teaching so that each child can develop educationally, physically, emotionally, socially and spiritually to his or her full potential
- To provide a broad and balanced curriculum which helps to prepare students for the opportunities, responsibilities and experiences of adult life
- To promote the school's agreed aims
- To plan, develop and implement the agreed curriculum with reference to documents and schemes of work
- To participate in the development and review of schemes of work and materials for allocated classes, attending meetings on such matters as are necessary and reasonable
- To contribute to the achievement of the school's improvement targets
- To maintain discipline and acceptable standards of conduct and appearance of students in the allocated classes and around the school in accordance with the school's Behaviour Policy
- To keep the Campus Headteacher and other relevant staff fully informed about students' problems or special needs and disabilities, seeking advice when necessary in accordance with the Code of Practice on Special Needs and the school's SEND Policy
- To compile reports on students when required and maintain records as required by the school's Assessment Policy
- To mark and provide feedback on progress to students and parents in accordance with the school's marking and feedback policy
- To direct and supervise the work of learning support professionals (LSPs) in the classroom

- To attend staff meetings and other meetings with colleagues or parents as appropriate and as reasonably directed
- To engage with regular appraisal through the agreed performance management scheme.

### **Key Responsibilities**

- To constantly monitor and evaluate your own practice and the standards of learning in your classroom
- To make regular assessments of students and their progress
- To have high expectations of your classes
- To foster children's development in the fullest sense, paying particular regard to the attitudes and values the school promotes and support the school's wider aims
- To establish good personal relationships with all colleagues, students and their families
- To be willing to help students and parents with problems whether personal or academic in consultation with the Campus Headteacher, and providing they bear on the education of the child
- To oversee the care and storage of classroom resources and share in the general care of school resources and equipment
- To seek to keep abreast of developments in education relevant to your subject area.

### **Other Duties**

The post holder may be required to perform duties other than those given in the job description for the post. The particular duties and responsibilities attached to the post may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and would not themselves justify the re-evaluation of the post. However, in most cases, where a permanent and substantial change in the duties and responsibilities of a post occurs, consistent with the higher level of responsibility, then the post would be eligible for re-evaluation.

### **Expected Behaviours**

- Promotion of safe working practices with young people
- Consistently positive, calm approach and manner with young people and adults
- Effective self-management of emotions
- Positive rapport with young people
- Implementation of professional standards as set out in the Teachers' Standards 2016
- Implementation of agreed school policies.

### **4. Customer Care**

Provide services that are fair and accessible to all.

### **5. Statutory Requirements**

This post carries a requirement to have an enhanced Criminal Records check.